

Intervention Guideline

Program:	Elements of Reading Vocabulary
Description:	This K-5 vocabulary program provides targeted instruction in robust vocabulary that elevates writing to the next level. This program also systematically and explicitly teaches vocabulary as a direct preparation for success in reading and writing. This program is built on the extensive and research-proven base of the work of Isabel Beck and Margaret McKeown. There are daily lessons for a five-day cycle. The cycle starts with introducing the vocabulary. That is followed by three days of using the vocabulary. The cycle concludes with an assessment of the vocabulary.
Targeted Students:	Elements for Reading Vocabulary can be taught to students in a whole class setting. It can also be taught to students in a small group or 1:1 setting, based on assessments that show a need for vocabulary instruction to help improve comprehension.
Format:	Day 1 begins with the teacher reading aloud a selection and introducing the week's vocabulary words. During days 2-4, students use the vocabulary in speaking, reading, and writing.
Assessment/ Progress Monitoring:	Teachers can use the CORE Vocabulary Screening tool to determine if a student would benefit from this instruction. On day 5, students review words and take a multiple choice "Show What You Know" assessment. This day ends with a cumulative review.